Engaging Families and Community

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

### Parent Participation Rates

<table>
<thead>
<tr>
<th>Year</th>
<th>This school</th>
<th>R.I. high schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>2003-04</td>
<td><img src="image1" alt="Graph" /></td>
<td><img src="image2" alt="Image" /></td>
</tr>
<tr>
<td>2004-05</td>
<td><img src="image3" alt="Graph" /></td>
<td><img src="image4" alt="Image" /></td>
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<tr>
<td>2005-06</td>
<td><img src="image5" alt="Graph" /></td>
<td><img src="image6" alt="Image" /></td>
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</table>

The percentage of students in the school whose parents responded to the SALT Survey.

### Parents

- Percent who agree or strongly agree:
  - That the community supports this school.
  - The extent to which parents and the community are supportive of the school and its program.

### Teachers

- Percent who say they are satisfied or very satisfied with:
  - The extent to which teachers on their team or grade level maintain positive relationships with students’ parents.
  - Two-way communication between home and school is essential to effective education.

### Students

- Percent who report that:
  - They are home unsupervised 3 or more hours a day, 3 or more days a week.

### What Teachers Say

**Percent of teachers who agree or strongly agree:**
- Parental involvement in school governance is essential to effective education.
- They meet with individual parents to solve problems and provide assistance.
- Teachers on their team or grade level maintain positive relationships with students’ parents.
- Two-way communication between home and school is essential to effective education.

### What Parents Say

**Percent of parents who report that the school does well:**
- Contacts me if my child does something well or improves.
- Contacts me if my child is having a problem.
- Responds to my concerns and requests within a reasonable time.
- Has a parent-teacher conference with me.
- Asks me to volunteer at the school.

### Working with parents

- This school: ![Graph](image7) (Too few responses to report)
- R.I. high schools: ![Image](image8) (Inadequate data submitted)

### Teacher practices and attitudes

- This school: ![Graph](image9) (Too few responses to report)
- R.I. high schools: ![Image](image10) (Inadequate data submitted)

Information Works! School Year 2005-06

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