Engaging Families and Community

Communicating and working with parents

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

Parent Participation Rates

- The percentage of students in the school whose parents responded to the SALT Survey

<table>
<thead>
<tr>
<th>Year</th>
<th>This School</th>
<th>R.I. Elementary Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>2003-04</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2004-05</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2005-06</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Parents

- Percent who agree or strongly agree:
  - That the community supports this school.

Teachers

- Percent who say they are satisfied or very satisfied with:
  - The extent to which parents and the community are supportive of the school and its program.

Students

- Percent who report that:
  - They are home unsupervised 3 or more hours a day, 3 or more days a week.

What Teachers Say

Percent of teachers who agree or strongly agree:

1. Parental involvement in school governance is essential to effective education.
2. Contacts me if my child does something well or improves.
3. Contacts me if my child is having a problem.
4. Responds to my concerns and requests within a reasonable time.
5. Has a parent-teacher conference with me.
6. Asks me to volunteer at the school.

What Parents Say

Percent of parents who report that the school does well:

1. Contacts me if my child does something well or improves.
2. Contacts me if my child is having a problem.
3. Responds to my concerns and requests within a reasonable time.
4. Has a parent-teacher conference with me.
5. Asks me to volunteer at the school.

Teacher practices and attitudes

Percent who report that at least weekly:

1. They meet with individual parents to solve problems and provide assistance.
2. Teachers on their team or grade level maintain positive relationships with students’ parents.
3. Two-way communication between home and school is essential to effective education.
4. They use parents as school resources or volunteers.

---

* Too few responses to report
? Inadequate data submitted

www.infoworks.ride.uri.edu

Information Works! School Year 2005-06

Old County Road School
Smithfield District