Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

### Parent Participation Rates

- **2003-04**: 60%
- **2004-05**: 70%
- **2005-06**: 80%

The percentage of students in the school whose parents responded to the SALT Survey.

### Teachers

- **Percent who say they are satisfied or very satisfied with**:
  - This school: 90%
  - R.I. elementary schools: 80%

### Students

- **Percent who report that**:
  - They are home unsupervised 3 or more hours a day, 3 or more days a week: 10%

### What Teachers Say

- **Parental involvement in school governance is essential to effective education**:
  - This school: 80%
  - R.I. elementary schools: 70%

### What Parents Say

- **Contacts me if my child does something well or improves**:
  - This school: 70%
  - R.I. elementary schools: 60%

### What Teachers Say

- **T wo-way communication between home and school is essential to effective education**:
  - This school: 80%
  - R.I. elementary schools: 70%

- **They meet with individual parents to solve problems and provide assistance**:
  - This school: 60%
  - R.I. elementary schools: 50%

- **Teachers on their team or grade level maintain positive relationships with students’ parents**:
  - This school: 70%
  - R.I. elementary schools: 60%

- **They use parents as school resources or volunteers**:
  - This school: 70%
  - R.I. elementary schools: 60%

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Information Works! School Year 2005-06