Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

### Engaging Families and Community

#### Communicating and working with parents

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential.

Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

#### Parent Participation Rates

<table>
<thead>
<tr>
<th>2003-04</th>
<th>2004-05</th>
<th>2005-06</th>
</tr>
</thead>
<tbody>
<tr>
<td>This school</td>
<td></td>
<td></td>
</tr>
<tr>
<td>R.I. middle schools</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The percentage of students in the school whose parents responded to the SALT Survey.

#### What Parents Say

**Percent of parents who report that the school does well:**

<table>
<thead>
<tr>
<th>Contacts me if my child does something well or improves</th>
<th>Contacts me if my child is having a problem</th>
<th>Responds to my concerns and requests within a reasonable time</th>
<th>Has a parent-teacher conference with me</th>
<th>Asks me to volunteer at the school</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>Too few responses to report</em></td>
<td><em>Inadequate data submitted</em></td>
<td><em>Too few responses to report</em></td>
<td><em>Inadequate data submitted</em></td>
<td><em>Too few responses to report</em></td>
</tr>
</tbody>
</table>

**Percent who report that:**

- That the community supports this school.
- The extent to which parents and the community are supportive of the school and its program.
- They are home unsupervised 3 or more hours a day, 3 or more days a week.

#### What Teachers Say

**Percent of teachers who agree or strongly agree:**

- Parental involvement in school governance is essential to effective education.
- Contact the community.

**Percent who report:**

- Teachers on their team or grade level maintain positive relationships with students’ parents.
- Two-way communication between home and school is essential to effective education.

**Percent who report that at least monthly:**

- They meet with individual parents to solve problems and provide assistance.
- They use parents as school resources or volunteers.