Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

### Community support

**Parent Participation Rates**

<table>
<thead>
<tr>
<th>School Type</th>
<th>2003-04</th>
<th>2004-05</th>
<th>2005-06</th>
</tr>
</thead>
<tbody>
<tr>
<td>This school</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>R.I. high</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>R.I. high</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

The percentage of students in the school whose parents responded to the SALT Survey.

### What Teachers Say

**Parental involvement in school governance is essential to effective education.**

Percent of teachers who agree or strongly agree:

- This school: 40%
- R.I. high schools: 30%

* Too few responses to report

### What Parents Say

**That the community supports this school.**

Percent of parents who report that:

- This school: 80%
- R.I. high schools: 70%

### Teacher practices and attitudes

**They meet with individual parents to solve problems and provide assistance.**

Percent who report that:

- This school: 0%
- R.I. high schools: 10%

* Too few responses to report

* Inadequate data submitted

**Teachers on their team or grade level maintain positive relationships with students’ parents.**

Percent who report they agree or strongly agree that:

- This school: 80%
- R.I. high schools: 70%

**Two-way communication between home and school is essential to effective education.**

Percent who report that:

- This school: 100%
- R.I. high schools: 90%

* Inadequate data submitted

**They use parents as school resources or volunteers.**

Percent who report that:

- This school: 0%
- R.I. high schools: 10%

* Too few responses to report

* Inadequate data submitted

### Working with parents

**Contacts me if my child does something well or improves**

Percent who report that:

- This school: 70%
- R.I. high schools: 60%

* Too few responses to report

**Contacts me if my child is having a problem**

Percent who report that:

- This school: 60%
- R.I. high schools: 50%

* Too few responses to report

**Responds to my concerns and requests within a reasonable time**

Percent who say they are satisfied or very satisfied with:

- This school: 60%
- R.I. high schools: 50%

* Too few responses to report

**Has a parent-teacher conference with me**

Percent who report that:

- This school: 70%
- R.I. high schools: 60%

* Too few responses to report

**Asks me to volunteer at the school**

Percent who report that:

- This school: 60%
- R.I. high schools: 50%

* Too few responses to report

* Inadequate data submitted

### What Parents Say

**The extent to which parents and the community are supportive of the school and its program.**

Percent who report that:

- This school: 90%
- R.I. high schools: 80%

* Too few responses to report

**They are home unsupervised 3 or more hours a day, 3 or more days a week.**

Percent who report that:

- This school: 10%
- R.I. high schools: 20%

* Too few responses to report

* Inadequate data submitted