Engaging Families and Community

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

**Parent Participation Rates**

- **Parent Participation Rates**: 2003-04, 2004-05, 2005-06
- **This school**
- **R.I. high schools**

The percentage of students in the school whose parents responded to the SALT Survey.

**Parents**

- **Parents**
- **Percent who agree or strongly agree**:
  - This school
  - R.I. high schools

The extent to which parents and the community are supportive of the school and its program.

**Teachers**

- **Teachers**
- **Percent who say they are satisfied or very satisfied with**:
  - That the community supports this school.

**Students**

- **Students**
- **Percent who report that**:
  - They are home unsupervised 3 or more hours a day, 3 or more days a week.

**What Teachers Say**

- **Percent of teachers who agree or strongly agree**:
  - Parental involvement in school governance is essential to effective education.

**What Parents Say**

- **Percent of parents who report that the school does well**:
  - Contacts me if my child does something well or improves
  - Contacts me if my child is having a problem
  - Responds to my concerns and requests within a reasonable time
  - Has a parent-teacher conference with me
  - Asks me to volunteer at the school

**Teacher practices and attitudes**

- **Percent who report that at least weekly**: They meet with individual parents to solve problems and provide assistance.

**What Teachers Say**

- **Percent who report they agree or strongly agree that**:
  - Teachers on their team or grade level maintain positive relationships with students’ parents.
  - Two-way communication between home and school is essential to effective education.

**What Teachers Say**

- **Percent who report that at least monthly**: They use parents as school resources or volunteers.