Engaging Families and Community

Communicating and working with parents

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

**Parent Participation Rates**

The percentage of students in the school whose parents responded to the SALT Survey.

**What Parents Say**

Percent of parents who report that the school does well:

- Contacts me if my child does something well or improves
- Contacts me if my child is having a problem
- Responds to my concerns and requests within a reasonable time
- Has a parent-teacher conference with me
- Asks me to volunteer at the school

**What Teachers Say**

Percent who report that at least weekly:

- They meet with individual parents to solve problems and provide assistance.
- Teachers on their team or grade level maintain positive relationships with students’ parents.
- Two-way communication between home and school is essential to effective education.
- They use parents as school resources or volunteers.

**What Teachers Say**

Percent who agree or strongly agree:

- Parental involvement in school governance is essential to effective education.
- They use parents as school resources or volunteers.
- Teachers on their team or grade level maintain positive relationships with students’ parents.
- Two-way communication between home and school is essential to effective education.
- The extent to which parents and the community are supportive of the school and its program.
- The community supports this school.

**Working with parents**

This school
- Too few responses to report
- Inadequate data submitted

R.I. elementary schools
- Percent of parents who report that the school does well:
  - Contacts me if my child does something well or improves
  - Contacts me if my child is having a problem
  - Responds to my concerns and requests within a reasonable time
  - Has a parent-teacher conference with me
  - Asks me to volunteer at the school

**Teacher practices and attitudes**

This school
- Too few responses to report
- Inadequate data submitted

R.I. elementary schools
- Percent who agree or strongly agree:
  - Teacher practices and attitudes
  - They meet with individual parents to solve problems and provide assistance.
  - Teachers on their team or grade level maintain positive relationships with students’ parents.
  - Two-way communication between home and school is essential to effective education.
  - They use parents as school resources or volunteers.