Engaging Families and Community

Communicating and working with parents

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

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### Parent Participation Rates

- **This school**
- **R.I. elementary schools**

The percentage of students in the school whose parents responded to the SALT Survey.

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### What Parents Say

**Parents**

- Percent who agree or strongly agree:
  - That the community supports this school.
  - The extent to which parents and the community are supportive of the school and its programs.

**Teachers**

- Percent who say they are satisfied or very satisfied with:
  - They are home unsupervised 3 or more hours a day, 3 or more days a week.

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### What Teachers Say

**Teachers**

- Percent who report that:
  - They are home unsupervised 3 or more hours a day, 3 or more days a week.

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### Working with parents

**This school**

- **R.I. elementary schools**

Parental involvement in school governance is essential to effective education.

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### What Parents Say

**Percent of parents who report that the school does well:**

- Contacts me if my child does something well or improves
- Contacts me if my child is having a problem
- Responds to my concerns and requests within a reasonable time
- Has a parent-teacher conference with me
- Asks me to volunteer at the school

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### What Teachers Say

**Percent who agree or strongly agree:**

- They meet with individual parents to solve problems and provide assistance.
- Teachers on their team or grade level maintain positive relationships with students’ parents.
- Two-way communication between home and school is essential to effective education.
- They are home unsupervised 3 or more hours a day, 3 or more days a week.

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### Teacher practices and attitudes

**This school**

- **R.I. elementary schools**

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* Too few responses to report
* Inadequate data submitted

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