Communicating and working with parents

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

Engaging Families and Community

Community support

This school

R.I. high schools

Percent of parents who report that the school does well:

- Contacts me if my child does something well or improves
- Responds to my concerns and requests within a reasonable time
- That the community supports this school.
- The extent to which parents and the community are supportive of the school and its program.
- They are home unsupervised 3 or more hours a day, 3 or more days a week.

What Parents Say

What Teachers Say

What Students Say

Parent Participation Rates

2003-04 2004-05 2005-06

Community support

This school

R.I. high schools

The percentage of students in the school whose parents responded to the SALT Survey

Working with parents

Percent of teachers who agree or strongly agree:

- Parental involvement in school governance is essential to effective education.
- They use parents as school resources or volunteers.
- Teachers on their team or grade level maintain positive relationships with students’ parents.
- Two-way communication between home and school is essential to effective education.
- They are home unsupervised 3 or more hours a day, 3 or more days a week.

Teacher practices and attitudes

Percent who report that at least weekly:

- They meet with individual parents to solve problems and provide assistance.

Parent Participation Rates

0% 20% 40% 60% 80% 100%

This school

R.I. high schools

* Too few responses to report
? Inadequate data submitted

Information Works! School Year 2005-06

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