Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

### Parent Participation Rates

<table>
<thead>
<tr>
<th>Year</th>
<th>Participating Parents</th>
</tr>
</thead>
<tbody>
<tr>
<td>2003-04</td>
<td>60%</td>
</tr>
<tr>
<td>2004-05</td>
<td>70%</td>
</tr>
<tr>
<td>2005-06</td>
<td>80%</td>
</tr>
</tbody>
</table>

The percentage of students in the school whose parents responded to the SALT Survey.

### Community Support

This school
- R.I. elementary schools

### Parents

Percent who agree or strongly agree:
- That the community supports this school.
- The extent to which parents and the community are supportive of the school and its program.
- They are home unsupervised 3 or more hours a day, 3 or more days a week.

### Teachers

Percent who say they are satisfied or very satisfied with:
- Parental involvement in school governance is essential to effective education.
- Parental involvement in school governance is essential to effective education.
- Teachers maintain positive relationships with students’ parents.
- Teachers maintain positive relationships with students’ parents.
- Two-way communication between home and school is essential to effective education.
- Two-way communication between home and school is essential to effective education.
- They use parents as school resources or volunteers.

### Students

Percent who report that:
- Too few responses to report
- Inadequate data submitted
- They are home unsupervised 3 or more hours a day, 3 or more days a week.