Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

### Parent Participation Rates

<table>
<thead>
<tr>
<th>Year</th>
<th>This School</th>
<th>R.I. Elementary Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>2003-04</td>
<td>60%</td>
<td>60%</td>
</tr>
<tr>
<td>2004-05</td>
<td>60%</td>
<td>60%</td>
</tr>
<tr>
<td>2005-06</td>
<td>60%</td>
<td>60%</td>
</tr>
</tbody>
</table>

The percentage of students in the school whose parents responded to the SALT Survey.

### What Teachers Say

**Parental involvement in school governance is essential to effective education.**

- Too few responses to report
- Inadequate data submitted

### What Parents Say

**Contacts me if my child does something well or improves**

**Contacts me if my child is having a problem**

**Responds to my concerns and requests within a reasonable time**

**Has a parent-teacher conference with me**

**Asks me to volunteer at the school**

### What Teachers Say

**They meet with individual parents to solve problems and provide assistance.**

**Teachers on their team or grade level maintain positive relationships with students’ parents.**

**Two-way communication between home and school is essential to effective education.**

**They use parents as school resources or volunteers.**

*Too few responses to report
*Inadequate data submitted

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*Information Works! School Year 2005-06*

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