Engaging Families and Community

Communicating and working with parents

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

Parent Participation Rates

- The percentage of students in the school whose parents responded to the SALT Survey.

What Parents Say

- Percent of parents who report that their child is having a problem.
- Percent of parents who report that the community supports this school.
- Percent of parents who agree or strongly agree that the community supports this school.

What Teachers Say

- Percent of teachers who use parents as school resources or volunteers.
- Percent of teachers who maintain positive relationships with students’ parents.
- Percent of teachers who maintain positive relationships with students’ parents.

What Students Say

- Percent of students who report that they are satisfied or very satisfied with the school's efforts to engage families.
- Percent of students who report that they are satisfied or very satisfied with the school's efforts to engage families.
- Percent of teachers who report that they are satisfied or very satisfied with the school's efforts to engage families.

Teacher practices and attitudes

- Percent of teachers who report that they meet with individual parents to solve problems and provide assistance.
- Percent of teachers who report that they meet with individual parents to solve problems and provide assistance.
- Percent of teachers who report that they meet with individual parents to solve problems and provide assistance.

Working with parents

- Percent of teachers who report that they have a parent-teacher conference with parents.
- Percent of teachers who report that they have a parent-teacher conference with parents.
- Percent of teachers who report that they have a parent-teacher conference with parents.

Parental involvement in school governance is essential to effective education.

Contacts me if my child does something well or improves.

Contacts me if my child is having a problem.

Responds to my concerns and requests within a reasonable time.

Has a parent-teacher conference with me.

Asks me to volunteer at the school.

Too few responses to report.

Inadequate data submitted.

The percentage of students in the school whose parents responded to the SALT Survey.

The extent to which the community supports this school.

The extent to which parents and the community are supportive of the school and its program.

They are home unsupervised 3 or more hours a day, 3 or more days a week.

Too few responses to report.

Inadequate data submitted.

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