Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

**Community support**

The percentage of students in the school whose parents responded to the SALT Survey.

<table>
<thead>
<tr>
<th>2003-04</th>
<th>2004-05</th>
<th>2005-06</th>
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</thead>
<tbody>
<tr>
<td>This school</td>
<td>R.I. elementary schools</td>
<td>* Too few responses to report</td>
</tr>
</tbody>
</table>

**What Teachers Say**

Percent of teachers who agree or strongly agree:

- Parental involvement in school governance is essential to effective education.
- My child does not have a problem.
- Teachers on their team or grade level maintain positive relationships with students’ parents.
- Two-way communication between home and school is essential to effective education.
- They are home unsupervised 3 or more hours a day, 3 or more days a week.

**What Parents Say**

Percent of parents who report that the school does well:

- Contacts me if my child is having a problem.
- Responds to my concerns and requests within a reasonable time.
- Has a parent-teacher conference with me.
- Asks me to volunteer at the school.

**Teacher practices and attitudes**

Percent who report that at least weekly:

- They meet with individual parents to solve problems and provide assistance.
- Teachers on their team or grade level maintain positive relationships with students’ parents.
- Two-way communication between home and school is essential to effective education.

Percent who report that at least monthly:

- They use parents as school resources or volunteers.