

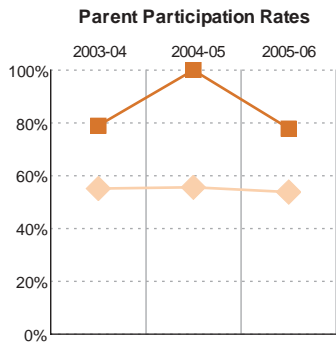
Communicating and working with parents

Parents and guardians are any school's strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students' families cultivates a relationship between the home and the school that puts the families squarely on the school's team when working with students. (Only students in 4th grade and above take the [SALT Survey](#).)

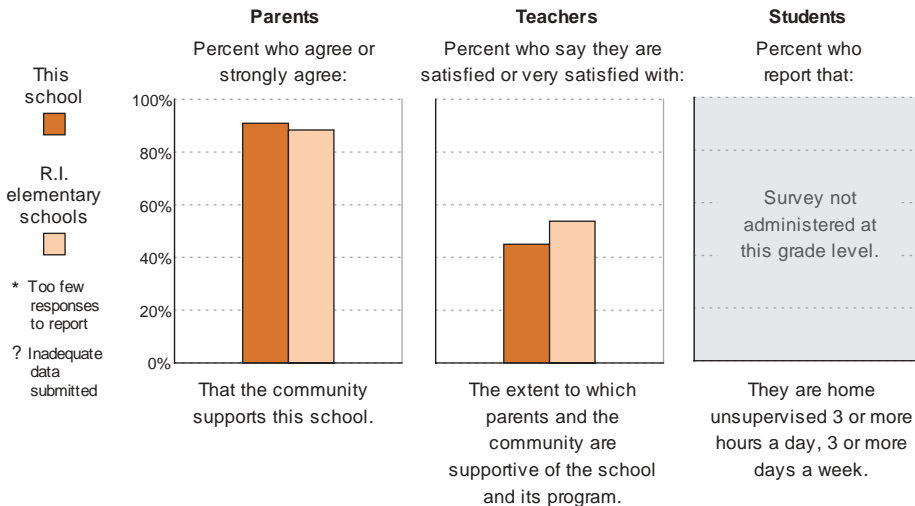


Community support

This school
R.I. elementary schools



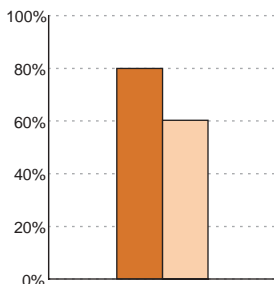
The percentage of students in the school whose parents responded to the [SALT Survey](#)



Working with parents

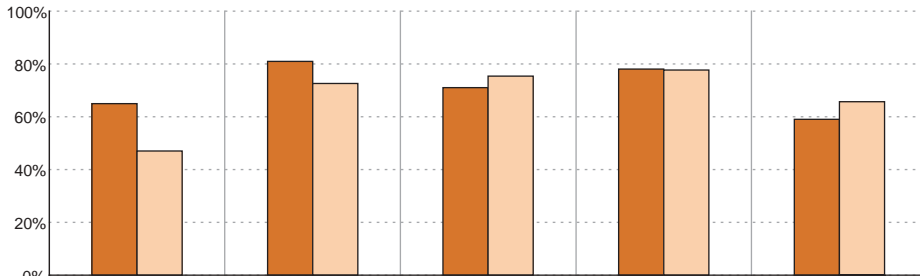
This school
R.I. elementary schools

What Teachers Say
Percent of teachers who agree or strongly agree:



Parental involvement in school governance is essential to effective education.

What Parents Say
Percent of parents who report that the school does well:

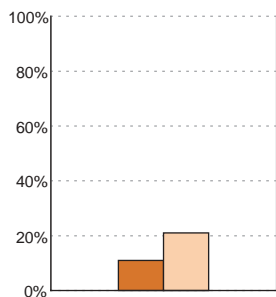


Contacts me if my child does something well or improves
Contacts me if my child is having a problem
Responds to my concerns and requests within a reasonable time
Has a parent-teacher conference with me
Asks me to volunteer at the school

Teacher practices and attitudes

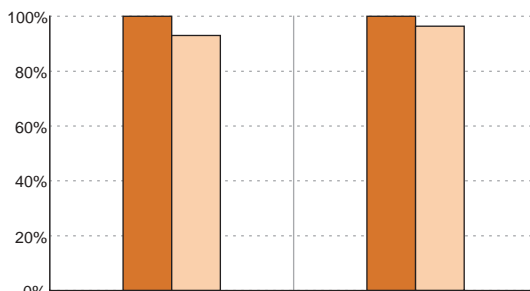
This school
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What Teachers Say
Percent who report that at least weekly:



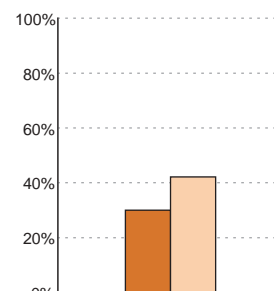
They meet with individual parents to solve problems and provide assistance.

What Teachers Say
Percent who report they agree or strongly agree that:



Teachers on their team or grade level maintain positive relationships with students' parents.
Two-way communication between home and school is essential to effective education.

What Teachers Say
Percent who report that at least monthly:



They use parents as school resources or volunteers.