

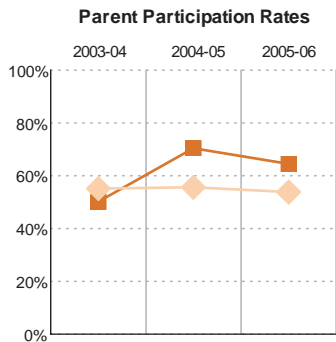
## Communicating and working with parents

Parents and guardians are any school's strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students' families cultivates a relationship between the home and the school that puts the families squarely on the school's team when working with students. (Only students in 4th grade and above take the [SALT Survey](#).)

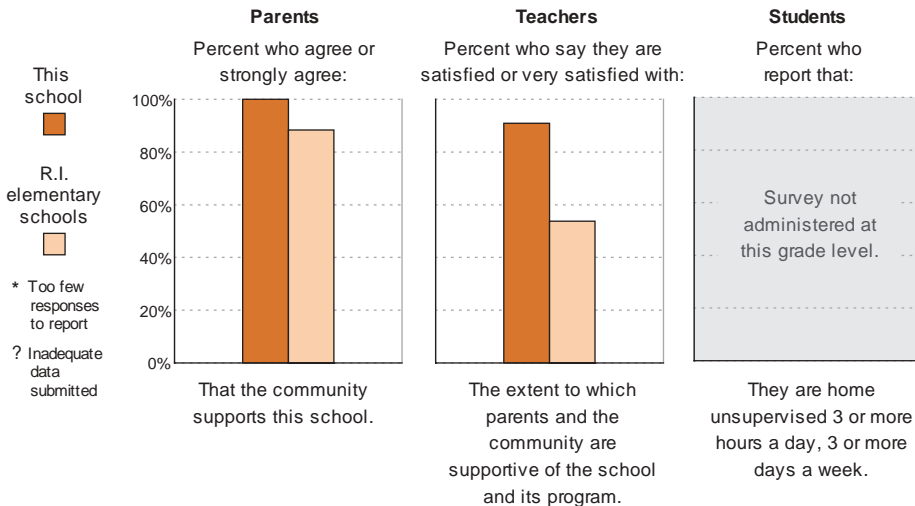


### Community support

This school  
R.I. elementary schools



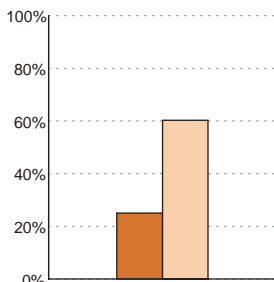
The percentage of students in the school whose parents responded to the [SALT Survey](#)



### Working with parents

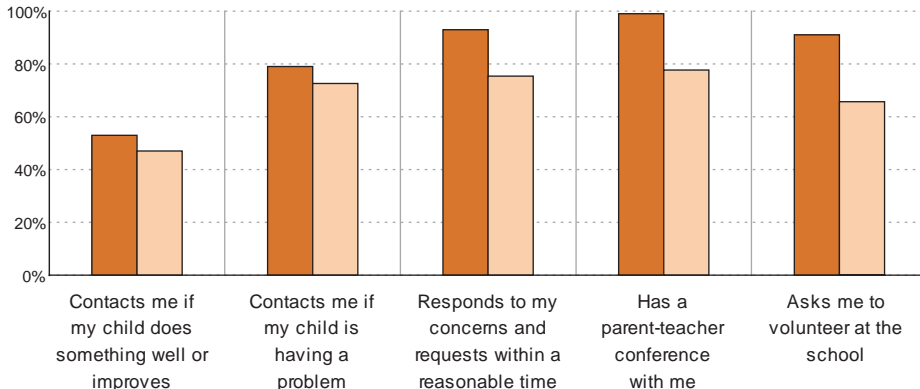
This school  
R.I. elementary schools

**What Teachers Say**  
Percent of teachers who agree or strongly agree:



Parental involvement in school governance is essential to effective education.

**What Parents Say**  
Percent of parents who report that the school does well:

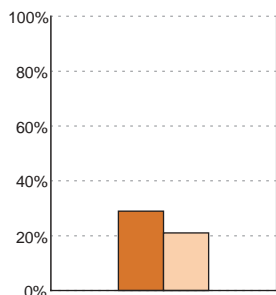


\* Too few responses to report  
? Inadequate data submitted

### Teacher practices and attitudes

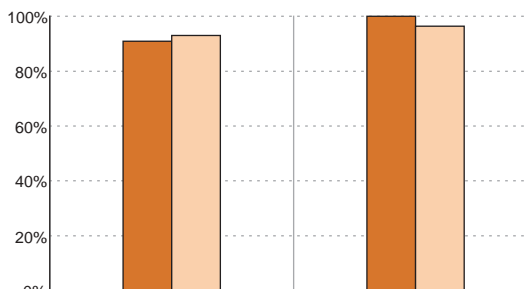
This school  
R.I. elementary schools

**What Teachers Say**  
Percent who report that at least weekly:



They meet with individual parents to solve problems and provide assistance.

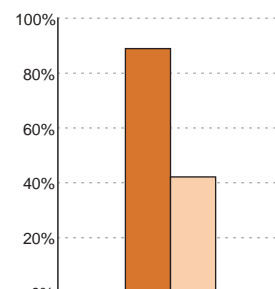
**What Teachers Say**  
Percent who report they agree or strongly agree that:



Teachers on their team or grade level maintain positive relationships with students' parents.

Two-way communication between home and school is essential to effective education.

**What Teachers Say**  
Percent who report that at least monthly:



They use parents as school resources or volunteers.