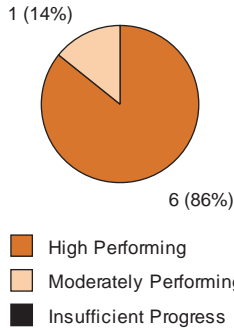


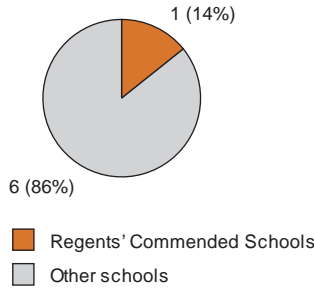


Number and percent of schools in each performance classification



School performance in this district

Regents' Commended Schools



Schools identified for improvement		
	Number of schools	Percent of schools
1st year	0	0%
2nd year	0	0%
3rd year	0	0%
4th year	0	0%
5th year	0	0%
6th year	0	0%

Number of schools in this district whose students met or exceeded the standard for proficiency compared with similar students statewide

	Total Number of Schools *	Below Comparison	The Same As Comparison	Above Comparison
Elementary School				
Mathematics	2	2	0	0
Reading	2	2	0	0
Writing	2	2	0	0
Middle School				
Mathematics	2	2	0	0
Reading	2	2	0	0
Writing	2	2	0	0
High School				
Mathematics (Skills)	2	1	1	0
Mathematics (Problem Solving)	2	1	0	1
English Language Arts (Reading: Analysis & Interpretation)	2	0	2	0
English Language Arts (Writing: Effectiveness)	2	1	1	0

* These values are not calculated for schools with certain grade configurations (e.g., highest grade 4 or lower).

District classification

District Classification
This district has not made Adequate Yearly Progress. Status: Watch.

Regents' Commended Schools
RYSE (Clinical Day & Alternative Learning)

Schools identified for improvement **Number of years**
No schools in this district are identified for improvement.