Safe and Supportive Schools: Connectedness

Social and Emotional Connectedness of the School Community

In a school community, both the adults and children can perform at their best only when they communicate well and feel connected to one another. Everyone needs to feel safe, nurtured, and supported - or teaching and learning are compromised. Data on this report comes from the annual SALT Survey.

Connectedness among professional colleagues, teachers, and administrators

* Too few responses to report
? Inadequate data submitted

Teacher Responses
Percent who report they agree or strongly agree that:

- My job lets me use my skills and knowledge.
- I help decide how school policies ought to be changed.
- Teachers on my team or grade level respect each other's ideas and opinions.
- Co-worker stimulation and support
- Opportunities to accomplish something worthwhile
- There is a group spirit among the staff.

Percent of teachers who report they serve as an advisor in the school's advisory program

Percent reporting that their school has a 'teacher-led' advisory program

Percent of teachers who report they serve as an advisor in the school's advisory program

Student Responses
Percent who report that most of the time or always:

- Students in this school have trouble getting along with each other.
- They have a sense (feeling) of belonging in this school.
- Students in this school have trouble getting along with each other.
- Students in my class enjoy working together.

Teacher Responses
Percent who agree or strongly agree that:

- The school views parents as important partners.
- Including parents on school committees such as curriculum, budget and school improvement.
- They have a sense (feeling) of belonging in this school.
- Students in this school have trouble getting along with each other.
- It is essential for schools to provide instruction on conflict or violence reduction.
- Students in my class disrupt what others are doing.