**Safe and Supportive Schools: Connectedness**

**Social and Emotional Connectedness of the School Community**

In a school community, both the adults and children can perform at their best only when they communicate well and feel connected to one another. Everyone needs to feel safe, nurtured, and supported - or teaching and learning are compromised. Data on this report comes from the annual SALT Survey.

**Connectedness among professional colleagues, teachers, and administrators**

This school

R.I. elementary schools

* Too few responses to report

? Inadequate data submitted

**Teacher Responses**

Percent who report they agree or strongly agree that:

- My job lets me use my skills and knowledge.
- I help decide how school policies ought to be changed.
- Teachers on my team or grade level respect each other's ideas and opinions.

**Teacher Responses**

Percent who report they are satisfied or very satisfied with:

- Co-worker stimulation and support
- Opportunities to accomplish something worthwhile

**Teacher Responses**

Percent who report that most of the time or always:

- There is a group spirit among the staff.

**Social and Emotional Connectedness of the School Community**

My job lets me use my skills and knowledge.

I help decide how school policies ought to be changed.

Teachers on my team or grade level respect each other's ideas and opinions.

**Student Responses**

Percent who report they often:

- Interact with children in ways that show interest and respect
- Use positive approaches to help children behave constructively

**Teacher Responses**

Percent who report that they agree or strongly agree that members of their team or grade level:

**Advisory Programs**

Building-principal Responses

Teacher Responses

Percent reporting that their school has a 'teacher-led' advisory program

Percent of teachers who report they serve as an advisor in the school's advisory program

**Teacher Responses**

Percent reporting that most of the time or always:

- Co-worker stimulation and support
- Opportunities to accomplish something worthwhile

**Student Responses**

Percent who report that:

- Students in this school have trouble getting along with each other.
- Students in this school disrupt what others are doing.
- Students in my class enjoy working together.

**Teacher Responses**

Percent who agree or strongly agree that:

- They have a sense (feeling) of belonging in this school.
- It is essential for schools to provide instruction on conflict or violence reduction.

**Parent Responses**

Percent who agree or strongly agree that:

- The school views parents as important partners.

**Student Responses**

Percent who report that the school does well at:

- Including parents on school committees such as curriculum, budget and school improvement

**Teacher Responses**

Percent who report that the school does well at:

- Getting individual help and advising from teachers.

**Student Responses**

Percent who report that:

- The school views parents as important partners.

**Parent Responses**

Percent who agree or strongly agree that:

- They have a sense (feeling) of belonging in this school.

**Teacher Responses**

Percent who report that most of the time or always:

- There is a group spirit among the staff.

**Teacher Responses**

Percent who report they serve as an advisor in the school's advisory program

**Student Responses**

Percent who report that:

- Students in this school disrupt what others are doing.

**Teacher Responses**

Percent who report that:

- Students in this school enjoy working together.

**Parent Responses**

Percent who agree or strongly agree that:

- The school views parents as important partners.

**Student Responses**

Percent who report that:

- The school views parents as important partners.

**Teacher Responses**

Percent who report that:

- The school views parents as important partners.