Safe and Supportive Schools: Connectedness

Connectedness among professional colleagues, teachers, and administrators

- This school
- R.I. middle schools

* Too few responses to report?
* Inadequate data submitted

**Teacher Responses**
Percent who report they agree or strongly agree that:
- My job lets me use my skills and knowledge.
- I help decide how school policies ought to be changed.
- Teachers on my team or grade level respect each other's ideas and opinions.
- Co-worker stimulation and support
- Opportunities to accomplish something worthwhile
- There is a group spirit among the staff.

**Connectedness between students and teachers**

- This school
- R.I. middle schools

* Too few responses to report?
* Inadequate data submitted

**Teacher Responses**
Percent who report they agree or strongly agree that members of their team or grade level:
- Teachers take a personal interest in students.
- Get individual help and advising from teachers.
- Interact with children in ways that show interest and respect
- Use positive approaches to help children behave constructively

**Advisory Programs**
Building-principal Responses
Teacher Responses

**Connectedness throughout the school community as a whole**

- This school
- R.I. middle schools

* Too few responses to report?
* Inadequate data submitted

**Parent Responses**
Percent who agree or strongly agree that:
- The school views parents as important partners.
- Including parents on school committees such as curriculum, budget and school improvement

**Student Responses**
Percent who report that most of the time or always:
- They have a sense (feeling) of belonging in this school.
- Students in this school have trouble getting along with each other.

**Teacher Responses**
Percent who agree or strongly agree that:
- It is essential for schools to provide instruction on conflict or violence reduction.
- Students in my class disrupt what others are doing.
- Students in my class enjoy working together.