Safe and Supportive Schools: Connectedness

Social and Emotional Connectedness of the School Community

In a school community, both the adults and children can perform at their best only when they communicate well and feel connected to one another. Everyone needs to feel safe, nurtured, and supported - or teaching and learning are compromised. Data on this report comes from the annual SALT Survey.

Connectedness among professional colleagues, teachers, and administrators

This school
RI elementary schools

* Too few responses to report?
Inadequate data submitted

Percent who report they agree or strongly agree that:

- My job lets me use my skills and knowledge.
- I help decide how school policies ought to be changed.
- Teachers on my team or grade level respect each other's ideas and opinions.

Percent who report they are satisfied or very satisfied with:

- Co-worker stimulation and support
- Opportunities to accomplish something worthwhile
- There is a group spirit among the staff.

Teacher Responses

Connectedness between students and teachers

This school
RI elementary schools

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Inadequate data submitted

Student Responses

- Teachers take a personal interest in students.
- Get individual help and advising from teachers.

Percent who report that:

- Question not asked at this grade level.

Percent who report that they often:

- Interact with children in ways that show interest and respect
- Use positive approaches to help children behave constructively

Not relevant at this grade level.

Teacher Responses

Advisory Programs

Building-principal Responses

Not relevant at this grade level.

Teacher Responses

Percent reporting that their school has a 'teacher-led' advisory program

Percent of teachers who report they serve as an advisor in the school's advisory program

Connectedness throughout the school community as a whole

This school
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Parent Responses

- The school views parents as important partners.
- Including parents on school committees such as curriculum, budget and school improvement

Student Responses

- They have a sense (feeling) of belonging in this school.
- Students in this school have trouble getting along with each other.

Teacher Responses

- It is essential for schools to provide instruction on conflict or violence reduction.
- Students in my class disrupt what others are doing.
- Students in my class enjoy working together.