Safe and Supportive Schools: Connectedness

Social and Emotional Connectedness of the School Community

In a school community, both the adults and children can perform at their best only when they communicate well and feel connected to one another. Everyone needs to feel safe, nurtured, and supported - or teaching and learning are compromised. Data on this report comes from the annual SALT Survey.

Connectedness among professional colleagues, teachers, and administrators

Teacher Responses
Percent who report they agree or strongly agree that:

- My job lets me use my skills and knowledge.
- I help decide how school policies ought to be changed.
- Teachers on my team or grade level respect each other's ideas and opinions.

Teacher Responses
Percent who report they are satisfied or very satisfied with:

- Co-worker stimulation and support
- Opportunities to accomplish something worthwhile
- There is a group spirit among the staff.

Connectedness between students and teachers

Student Responses
Percent who report that most of the time or always:

- Teachers take a personal interest in students.
- Get individual help and advising from teachers.

Teacher Responses
Percent who report that they agree or strongly agree that members of their team or grade level:

- Interact with children in ways that show interest and respect
- Use positive approaches to help children behave constructively

Advisory Programs

Building-principal Responses
Percent reporting that their school has a 'teacher-led' advisory program

Teacher Responses
Percent of teachers who report they serve as an advisor in the school's advisory program

Connectedness throughout the school community as a whole

Parent Responses
Percent who agree or strongly agree that:

- The school views parents as important partners.

Student Responses
Percent who report that most of the time or always:

- They have a sense (feeling) of belonging in this school.

Teacher Responses
Percent who agree or strongly agree that:

- It is essential for schools to provide instruction on conflict or violence reduction.
- Students in my class disrupt what others are doing.
- Students in my class enjoy working together.