In a school community, both the adults and children can perform at their best only when they communicate well and feel connected to one another. Everyone needs to feel safe, nurtured, and supported - or teaching and learning are compromised. Data on this report comes from the annual SALT Survey.

**Safe and Supportive Schools: Connectedness**

**Teacher Responses**

- **Percent who report they agree or strongly agree that:**
  - My job lets me use my skills and knowledge.
  - I help decide how school policies ought to be changed.
  - Teachers on my team or grade level respect each other's ideas and opinions.
  - Co-worker stimulation and support
  - Opportunities to accomplish something worthwhile
  - There is a group spirit among the staff.

**Student Responses**

- **Percent who report that:**
  - They have a sense (feeling) of belonging in this school.
  - Students in this school have trouble getting along with each other.
  - They have a sense (feeling) of belonging in this school.
  - Students in this school have trouble getting along with each other.
  - It is essential for schools to provide instruction on conflict or violence reduction.
  - Students in my class enjoy working together.

**Teacher Responses**

- **Percent reporting that their school has a 'teacher-led' advisory program**
- **Percent of teachers who report they serve as an advisor in the school's advisory program**

**Advisory Programs**

- **Building-principal Responses**
- **Teacher Responses**

**Parent Responses**

- **Percent who agree or strongly agree that:**
  - The school views parents as important partners.
  - Including parents on school committees such as curriculum, budget and school improvement.
  - They have a sense (feeling) of belonging in this school.
  - Students in this school have trouble getting along with each other.
  - It is essential for schools to provide instruction on conflict or violence reduction.
  - Students in my class disrupt what others are doing.

**Social and Emotional Connectedness of the School Community**

- **Connect edness among professional colleagues, teachers, and administrators**
  - This school
  - R.I. elementary schools
  - Too few responses to report
  - Inadequate data submitted

- **Connect edness between students and teachers**
  - This school
  - R.I. elementary schools
  - Too few responses to report
  - Inadequate data submitted

- **Connect edness throughout the school community as a whole**
  - This school
  - R.I. elementary schools
  - Too few responses to report
  - Inadequate data submitted