In a school community, both the adults and children can perform at their best only when they communicate well and feel connected to one another. Everyone needs to feel safe, nurtured, and supported - or teaching and learning are compromised. Data on this report comes from the annual SALT Survey.

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### Social and Emotional Connectedness

#### Among professional colleagues, teachers, and administrators

- **This school**
- **R.I. elementary schools**

* Too few responses to report

#### Student Responses

- **Percent who report that they agree or strongly agree that:**
  - Teachers take a personal interest in students.
  - Get individual help and advising from teachers.
  - Interact with children in ways that show interest and respect.
  - Use positive approaches to help children behave constructively.

#### Teacher Responses

- **Percent who report they agree or strongly agree that:**
  - My job lets me use my skills and knowledge.
  - I help decide how school policies ought to be changed.
  - Teachers on my team or grade level respect each other's ideas and opinions.

#### Teacher Responses

- **Percent who report they are satisfied or very satisfied with:**
  - Teachers on my team or grade level respect each other's ideas and opinions.
  - Opportunities to accomplish something worthwhile.

#### Parent Responses

- **Percent who agree or strongly agree that:**
  - The school views parents as important partners.
  - Including parents on school committees such as curriculum, budget and school improvement.

#### Advisory Programs

- **Percent reporting that their school has a 'teacher-led' advisory program**
- **Percent of teachers who report they serve as an advisor in the school's advisory program**

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*Too few responses to report

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*Inadequate data?*