Safe and Supportive Schools: Connectedness

Connectedness among professional colleagues, teachers, and administrators

This school
R.I. middle schools

* Too few responses to report
? Inadequate data submitted

**Teacher Responses**
Percent who report they agree or strongly agree that:
- My job lets me use my skills and knowledge.
- I help decide how school policies ought to be changed.
- Teachers on my team or grade level respect each other’s ideas and opinions.

**Teacher Responses**
Percent who report they are satisfied or very satisfied with:
- Co-worker stimulation and support.
- Opportunities to accomplish something worthwhile.
- There is a group spirit among the staff.

Connectedness between students and teachers

This school
R.I. middle schools

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**Teacher Responses**
Percent who report that they agree or strongly agree that members of their team or grade level:
- Interact with children in ways that show interest and respect.
- Use positive approaches to help children behave constructively.

Advisory Programs

Building-principal Responses
Teacher Responses

Percent reporting that their school has a ‘teacher-led’ advisory program.
Percent of teachers who report they serve as an advisor in the school’s advisory program.

Connectedness throughout the school community as a whole

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**Parent Responses**
Percent who agree or strongly agree that:
- The school views parents as important partners.
- Including parents on school committees such as curriculum, budget and school improvement.

**Student Responses**
Percent who report that most of the time or always:
- They have a sense (feeling) of belonging in this school.
- Students in this school have trouble getting along with each other.

**Teacher Responses**
Percent who agree or strongly agree that:
- It is essential for schools to provide instruction on conflict or violence reduction.
- Students in my class disrupt what others are doing.
- Students in my class enjoy working together.