Safe and Supportive Schools: Connectedness

Social and Emotional Connectedness of the School Community

In a school community, both the adults and children can perform at their best only when they communicate well and feel connected to one another. Everyone needs to feel safe, nurtured, and supported - or teaching and learning are compromised. Data on this report comes from the annual SALT Survey.

Connectedness among professional colleagues, teachers, and administrators

Teacher Responses
Percent who report they agree or strongly agree that:

- My job lets me use my skills and knowledge. (This school: 80%)
- I help decide how school policies ought to be changed. (This school: 60%)
- Teachers on my team or grade level respect each other’s ideas and opinions. (This school: 80%)

Teacher Responses
Percent who report they are satisfied or very satisfied with:

- There is a group spirit among the staff (This school: 80%)
- Co-worker stimulation and support (This school: 70%)
- Opportunities to accomplish something worthwhile (This school: 70%)

Teacher Responses
Percent who report that most of the time or always:

- There is a group spirit among the staff (This school: 80%)
- Co-worker stimulation and support (This school: 70%)
- Opportunities to accomplish something worthwhile (This school: 70%)

Student Responses
Percent who report that most of the time or always:

- Teachers take a personal interest in students. (This school: 60%)
- Get individual help and advising from teachers. (This school: 40%)
- Interact with children in ways that show interest and respect. (This school: 80%)
- Use positive approaches to help children behave constructively. (This school: 80%)

Teacher Responses
Percent who report that they agree or strongly agree that members of their team or grade level:

- Teachers take a personal interest in students. (This school: 80%)
- Use positive approaches to help children behave constructively. (This school: 80%)

Advisory Programs

Building-principal Responses
Percent reporting that their school has a 'teacher-led' advisory program (This school: 80%)

Teacher Responses
Percent of teachers who report they serve as an advisor in the school's advisory program (This school: 80%)

Connectedness between students and teachers

Connectedness throughout the school community as a whole

Parent Responses
Percent who agree or strongly agree that:

- The school views parents as important partners. (This school: 80%)
- Including parents on school committees such as curriculum, budget and school improvement (This school: 60%)
- They have a sense (feeling) of belonging in this school. (This school: 80%)
- Students in this school have trouble getting along with each other. (This school: 20%)

Student Responses
Percent who report that most of the time or always:

- Students in this school have trouble getting along with each other. (This school: 20%)
- It is essential for schools to provide instruction on conflict or violence reduction. (This school: 80%)
- Students in my class disrupt what others are doing. (This school: 40%)

Teacher Responses
Percent who agree or strongly agree that:

- Students in my class enjoy working together. (This school: 80%)
- They have a sense (feeling) of belonging in this school. (This school: 80%)
- Students in this school have trouble getting along with each other. (This school: 20%)
- It is essential for schools to provide instruction on conflict or violence reduction. (This school: 80%)

Too few responses to report? Inadequate data submitted.