In a school community, both the adults and children can perform at their best only when they communicate well and feel connected to one another. Everyone needs to feel safe, nurtured, and supported - or teaching and learning are compromised. Data on this report comes from the annual SALT Survey.

### Connectedness among professional colleagues, teachers, and administrators

This school
- R.I. elementary schools

* Too few responses to report
? Inadequate data submitted

### Social and Emotional Connectedness of the School Community

- [Graphs and charts illustrating various percentages and responses related to social and emotional connectedness among professional colleagues, teachers, and administrators.]

### Connectedness between students and teachers

This school
- R.I. elementary schools

* Too few responses to report
? Inadequate data submitted

### Connectedness throughout the school community as a whole

This school
- R.I. elementary schools

* Too few responses to report
? Inadequate data submitted

### Parent Responses

- Percent who agree or strongly agree that:
  - The school views parents as important partners.
  - Including parents on school committees such as curriculum, budget and school improvement

### Student Responses

- Percent who report that:
  - They have a sense (feeling) of belonging in this school.
  - Students in this school have trouble getting along with each other.

### Teacher Responses

- Percent who report that:
  - It is essential for schools to provide instruction on conflict or violence reduction.
  - Students in my class disrupt what others are doing.
  - Students in my class enjoy working together.