Social and Emotional Connectedness of the School Community

In a school community, both the adults and children can perform at their best only when they communicate well and feel connected to one another. Everyone needs to feel safe, nurtured, and supported - or teaching and learning are compromised. Data on this report comes from the annual SALT Survey.

Connectedness among professional colleagues, teachers, and administrators

- This school
- R.I. elementary schools

* Too few responses to report
? Inadequate data submitted

Student Responses

- Percent who report that the school views parents as important partners.
- Percent who report that including parents on school committees such as curriculum, budget and school improvement.

Teacher Responses

- Percent who report they agree or strongly agree that teachers on their team or grade level respect each other’s ideas and opinions.
- Percent who report they are satisfied or very satisfied with co-worker stimulation and support.

Advisory Programs

- Percent reporting that their school has a ‘teacher-led' advisory program.
- Percent of teachers who report they serve as an advisor in the school’s advisory program.

Parents Responses

- Percent who agree or strongly agree that they have a sense (feeling) of belonging in this school.
- Percent who report that the school does well at providing instruction on conflict or violence reduction.

Student Responses

- Percent who report that students in my class enjoy working together.
- Percent who report that students in my class disrupt what others are doing.

Teacher Responses

- Percent who report that most of the time or always: There is a group spirit among the staff.
- Percent who agree or strongly agree that students in my class disrupt what others are doing.