Safe and Supportive Schools: Connectedness

Social and Emotional Connectedness of the School Community

In a school community, both the adults and children can perform at their best only when they communicate well and feel connected to one another. Everyone needs to feel safe, nurtured, and supported - or teaching and learning are compromised. Data on this report comes from the annual SALT Survey.

Connectedness among professional colleagues, teachers, and administrators

This school
R.I. elementary schools

Teacher Responses
Percent who report they agree or strongly agree that:

- My job lets me use my skills and knowledge.
- I help decide how school policies ought to be changed.
- Teachers on my team or grade level respect each other’s ideas and opinions.
- Co-worker stimulation and support
- Opportunities to accomplish something worthwhile
- There is a group spirit among the staff.

Teacher Responses
Percent who report they are satisfied or very satisfied with:

- My job lets me use my skills and knowledge.
- I help decide how school policies ought to be changed.
- Teachers on my team or grade level respect each other’s ideas and opinions.
- Co-worker stimulation and support.
- Opportunities to accomplish something worthwhile.
- There is a group spirit among the staff.

Student Responses
Percent who report that they agree or strongly agree that:

- Teachers take a personal interest in students.
- They often get individual help and advising from teachers.
- They interact with children in ways that show interest and respect.
- They use positive approaches to help children behave constructively.

Teacher Responses
Percent who report that they agree or strongly agree that members of their team or grade level:

- Teachers take a personal interest in students.
- They often get individual help and advising from teachers.
- They interact with children in ways that show interest and respect.
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Advisory Programs
Building-principal Responses
Teacher Responses
Percent reporting that their school has a ‘teacher-led’ advisory program
Percent of teachers who report they serve as an advisor in the school’s advisory program

Not relevant at this grade level.

Not relevant at this grade level.

Not relevant at this grade level.

Connectedness between students and teachers

This school
R.I. elementary schools

* Too few responses to report
? Inadequate data submitted

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Connectedness throughout the school community as a whole

This school
R.I. elementary schools

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Percent who agree or strongly agree that:

- The school views parents as important partners.
- Including parents on school committees such as curriculum, budget and school improvement.
- They have a sense (feeling) of belonging in this school.
- Students in this school have trouble getting along with each other.
- It is essential for schools to provide instruction on conflict or violence reduction.
- Students in my class disrupt what others are doing.
- Students in my class enjoy working together.

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Parent Responses
Percent who agree or strongly agree that:

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Teacher Responses
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