In a school community, both the adults and children can perform at their best only when they communicate well and feel connected to one another. Everyone needs to feel safe, nurtured, and supported - or teaching and learning are compromised. Data on this report comes from the annual SALT Survey.

**Safe and Supportive Schools: Connectedness**

**Social and Emotional Connectedness of the School Community**

*Too few responses to report?
*Inadequate data submitted?

**Connectedness among professional colleagues, teachers, and administrators**

This school

R.I. elementary schools

*Too few responses to report?
*Inadequate data submitted

**Connectedness between students and teachers**

This school

R.I. elementary schools

*Too few responses to report?
*Inadequate data submitted

**Connectedness throughout the school community as a whole**

This school

R.I. elementary schools

*Too few responses to report?
*Inadequate data submitted

**Parent Responses**

Percent who agree or strongly agree that:

- The school views parents as important partners.
- Including parents on school committees such as curriculum, budget and school improvement.

**Student Responses**

Percent who report that:

- They have a sense (feeling) of belonging in this school.
- Students in this school have trouble getting along with each other.

**Teacher Responses**

Percent who report that most of the time or always:

- There is a group spirit among the staff.
- Opportunities to accomplish something worthwhile.
- Co-worker stimulation and support.
- Teachers on my team or grade level respect each other’s ideas and opinions.
- I help decide how school policies ought to be changed.
- My job lets me use my skills and knowledge.

**Social and Emotional Connectedness of the School Community**

Percent who report they are satisfied or very satisfied with:

- My job lets me use my skills and knowledge.
- I help decide how school policies ought to be changed.
- Teachers on my team or grade level respect each other’s ideas and opinions.
- Co-worker stimulation and support.
- Opportunities to accomplish something worthwhile.
- There is a group spirit among the staff.

**Advisory Programs**

Building-principal Responses

Teacher Responses

Percent reporting that their school has a 'teacher-led' advisory program

Percent of teachers who report they serve as an advisor in the school's advisory program

**Teacher Responses**

Percent who report they agree or strongly agree that:

- Teachers take a personal interest in students.
- Get individual help and advising from teachers.
- Interact with children in ways that show interest and respect
- Use positive approaches to help children behave constructively

**Student Responses**

Percent who report that:

- Students in this school have trouble getting along with each other.
- They have a sense (feeling) of belonging in this school.
- Students in my class enjoy working together.
- It is essential for schools to provide instruction on conflict or violence reduction.
- Students in my class disrupt what others are doing.