Safe and Supportive Schools: Connectedness

Social and Emotional Connectedness of the School Community

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Connectedness among professional colleagues, teachers, and administrators

This school
R.I. elementary schools

*Too few responses to report
? Inadequate data submitted

Teacher Responses
Percent who report they agree or strongly agree that:
- My job lets me use my skills and knowledge.
- I help decide how school policies ought to be changed.
- Teachers on my team or grade level respect each other's ideas and opinions.

Teacher Responses
Percent who report they are satisfied or very satisfied with:
- Co-worker stimulation and support
- Opportunities to accomplish something worthwhile
- There is a group spirit among the staff.

Teacher Responses
Percent who report that most of the time or always:
- There is a group spirit among the staff.

Connectedness between students and teachers

This school
R.I. elementary schools

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Student Responses
Percent who report that:
- Teachers take a personal interest in students.

Teacher Responses
Percent who report that they often:
- Get individual help and advising from teachers.

Teacher Responses
Percent who report they agree or strongly agree that members of their team or grade level:
- Interact with children in ways that show interest and respect
- Use positive approaches to help children behave constructively

Advisory Programs
Building-principal
Teacher Responses
Not relevant at this grade level.

Teacher Responses
Percent reporting that their school has a 'teacher-led' advisory program

Percent of teachers who report they serve as an advisor in the school's advisory program

Connectedness throughout the school community as a whole

This school
R.I. elementary schools

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Parent Responses
Percent who agree or strongly agree that:
- The school views parents as important partners.

Student Responses
Percent who report that:
- They have a sense (feeling) of belonging in this school.
- Students in this school have trouble getting along with each other.

Teacher Responses
Percent who agree or strongly agree that:
- It is essential for schools to provide instruction on conflict or violence reduction.
- Students in my class disrupt what others are doing.
- Students in my class enjoy working together.