Safe and Supportive Schools: Connectedness

Social and Emotional Connectedness of the School Community

In a school community, both the adults and children can perform at their best only when they communicate well and feel connected to one another. Everyone needs to feel safe, nurtured, and supported - or teaching and learning are compromised. Data on this report comes from the annual SALT Survey.

### Connectedness among professional colleagues, teachers, and administrators

- **This school**
- **R.I. elementary schools**

<table>
<thead>
<tr>
<th>Percent who report they agree or strongly agree that:</th>
</tr>
</thead>
<tbody>
<tr>
<td>My job lets me use my skills and knowledge.</td>
</tr>
<tr>
<td>I help decide how school policies ought to be changed.</td>
</tr>
<tr>
<td>Teachers on my team or grade level respect each other's ideas and opinions.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Percent who report they are satisfied or very satisfied with:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Co-worker stimulation and support</td>
</tr>
<tr>
<td>Opportunities to accomplish something worthwhile</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Percent who report that most of the time or always:</th>
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</thead>
<tbody>
<tr>
<td>There is a group spirit among the staff.</td>
</tr>
</tbody>
</table>

### Connectedness between students and teachers

- **This school**
- **R.I. elementary schools**

<table>
<thead>
<tr>
<th>Percent who report that:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teachers take a personal interest in students.</td>
</tr>
<tr>
<td>Get individual help and advising from teachers.</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Percent who report that they often:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Question not asked at this grade level.</td>
</tr>
</tbody>
</table>

| Interact with children in ways that show interest and respect |
| Use positive approaches to help children behave constructively |

### Advisory Programs

- **Building-principal Responses**
- **Teacher Responses**

<table>
<thead>
<tr>
<th>Percent reporting that their school has a 'teacher-led' advisory program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not relevant at this grade level.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Percent of teachers who report they serve as an advisor in the school's advisory program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not relevant at this grade level.</td>
</tr>
</tbody>
</table>

### Connectedness throughout the school community as a whole

- **This school**
- **R.I. elementary schools**

<table>
<thead>
<tr>
<th>Percent who agree or strongly agree that:</th>
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<tbody>
<tr>
<td>The school views parents as important partners.</td>
</tr>
<tr>
<td>Including parents on school committees such as curriculum, budget and school improvement</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Percent who report that the school does well at:</th>
</tr>
</thead>
<tbody>
<tr>
<td>They have a sense (feeling) of belonging in this school.</td>
</tr>
<tr>
<td>Students in this school have trouble getting along with each other.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Percent who report that:</th>
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<tbody>
<tr>
<td>It is essential for schools to provide instruction on conflict or violence reduction.</td>
</tr>
<tr>
<td>Students in my class disrupt what others are doing.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Percent who agree or strongly agree that:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students in my class enjoy working together.</td>
</tr>
</tbody>
</table>

* Too few responses to report
? Inadequate data submitted