Career-preparation programs, courses, and activities are designed to ensure that all students are considering their own futures, are exposed to career and work options, and have the academic, technical, and employability skills to be successful in higher education and the workplace.

**Program Types**

<table>
<thead>
<tr>
<th>Program Types</th>
<th>Participation of all students in Career-Preparation Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academies</td>
<td>This school</td>
</tr>
<tr>
<td>Career &amp; Tech Programs</td>
<td>The state</td>
</tr>
<tr>
<td>Tech Prep</td>
<td>Missing data indicates no Career Preparation participants.</td>
</tr>
<tr>
<td>Career Exploration</td>
<td></td>
</tr>
</tbody>
</table>

**Program Participants** (Includes students in Academies, Career & Tech Programs, Tech Prep, and Career Exploration)

- African-American
- Asian
- Hispanic
- Native American
- White
- Male
- Female
- EIP/ELL
- Economically Disadvantaged

**SALT Survey Findings: Student Responses**

- They belonged to and regularly participated in career exploration experiences
- Classroom activities are connected to the world outside the classroom.
- In classes, we are given assignments that help us find out about things outside of school.
- Teachers tell students how the work we do is related to our lives outside of school.

**SALT Survey Findings: Teacher Responses**

- Assignments are designed to help students learn about resources in the community.
- Projects are designed to help students learn about issues in the community.
- People from the community are brought in to speak to the class on different topics.
- Practical 'real world' applications of course material are discussed and emphasized.