Career-preparation programs, courses, and activities are designed to ensure that all students are considering their own futures, are exposed to career and work options, and have the academic, technical, and employability skills to be successful in higher education and the workplace.

### Program Types

![Bar chart showing participation in program types](image)

### Program Participants

![Bar chart showing participation in program types](image)

### SALT Survey Findings: Student Responses

- **This school**
- **The state**

- **Percent of students who**
  - report that they belonged to and regularly participated in career exploration experiences
  - classroom activities are connected to the world outside the classroom
  - assignments help find out about different careers
  - feel that they can talk to a teacher or other staff member about career opportunities

- **Percent of students who**
  - do things in the community as part of assignments
  - study or have field trips to learn about different careers
  - can talk to a teacher or other staff member about college information

### SALT Survey Findings: Teacher Responses

- **This school**
- **The state**

- **Percent of teachers who**
  - report that practical 'real world' applications of course material are discussed and emphasized
  - report at least monthly in their classes:
    - assignments are designed to help students learn about resources in the community
    - projects are designed to help students learn about issues in the community
    - people from the community are brought in to speak to the class on different topics

- **At least weekly**: practical 'real world' applications of course material are discussed and emphasized.