Career-preparation programs, courses, and activities are designed to ensure that all students are considering their own futures, are exposed to career and work options, and have the academic, technical, and employability skills to be successful in higher education and the workplace.

### Participation of all students in Career-Preparation Education

<table>
<thead>
<tr>
<th>Program Types</th>
<th>Academies</th>
<th>Career &amp; Tech. Programs</th>
<th>Tech Prep</th>
<th>Career Exploration</th>
</tr>
</thead>
<tbody>
<tr>
<td>This school</td>
<td>10%</td>
<td>30%</td>
<td>50%</td>
<td>10%</td>
</tr>
<tr>
<td>The state</td>
<td>15%</td>
<td>25%</td>
<td>35%</td>
<td>20%</td>
</tr>
</tbody>
</table>

Missing data indicates no Career Preparation participants.

### Program Participants (Includes students in Academies, Career & Tech Programs, Tech Prep, and Career Exploration)

<table>
<thead>
<tr>
<th>Program Participants</th>
<th>African-American</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Native American</th>
<th>White</th>
<th>Male</th>
<th>Female</th>
<th>IEP/ELL</th>
<th>Economically Disadvantaged</th>
</tr>
</thead>
<tbody>
<tr>
<td>This school</td>
<td>20%</td>
<td>30%</td>
<td>15%</td>
<td>25%</td>
<td>10%</td>
<td>5%</td>
<td>20%</td>
<td>10%</td>
<td>10%</td>
</tr>
<tr>
<td>The state</td>
<td>15%</td>
<td>25%</td>
<td>35%</td>
<td>15%</td>
<td>15%</td>
<td>10%</td>
<td>30%</td>
<td>15%</td>
<td>20%</td>
</tr>
</tbody>
</table>

### SALT Survey Findings: Student Responses

#### Percent of students who report that:

**they belonged to and regularly participated in career exploration experiences**

- This school: 20%
- The state: 15%

#### Percent of students who report having the following experiences most of the time or always:

**Classroom activities are connected to the world outside the classroom.**

- This school: 15%
- The state: 10%

**In classes, we are given assignments that help us find out about things outside of school.**

- This school: 10%
- The state: 5%

**Teachers tell students how the work we do is related to our lives outside of school.**

- This school: 20%
- The state: 10%

#### Percent of students who report often having the following experiences at their school:

**they do things in the community as part of assignments**

- This school: 10%
- The state: 5%

**they study or have field trips to learn about different careers**

- This school: 15%
- The state: 10%

#### Percent of students who feel that most of the time or always:

**they can talk to a teacher or other staff member about career opportunities**

- This school: 25%
- The state: 10%

**they can talk to a teacher or other staff member about college information**

- This school: 10%
- The state: 5%

### SALT Survey Findings: Teacher Responses

#### Percent of teachers who report that at least monthly, in their classes:

**Assignments are designed to help students learn about resources in the community.**

- This school: 20%
- The state: 10%

**Projects are designed to help students learn about issues in the community.**

- This school: 10%
- The state: 5%

**People from the community are brought in to speak to the class on different topics.**

- This school: 5%
- The state: 2.5%

**Practical 'real world' applications of course material are discussed and emphasized.**

- This school: 30%
- The state: 10%