Career-preparation programs, courses, and activities are designed to ensure that all students are considering their own futures, are exposed to career and work options, and have the academic, technical, and employability skills to be successful in higher education and the workplace.

**Programs and Participants**

Career-preparation programs, courses, and activities are designed to ensure that all students are considering their own futures, are exposed to career and work options, and have the academic, technical, and employability skills to be successful in higher education and the workplace.

**Program Types**

- Academies
- Career & Tech Programs
- Tech Prep
- Career Exploration

**Program Participants** (Includes students in Academies, Career & Tech Programs, Tech Prep, and Career Exploration)

- African-American
- Asian
- Hispanic
- Native American
- White
- Male
- Female
- IEP/ELL
- Economically Disadvantaged

**SALT Survey Findings: Teacher Responses**

- At least weekly:
  - Assignments are designed to help students learn about resources in the community.
  - Projects are designed to help students learn about issues in the community.
  - People from the community are brought in to speak to the class on different topics.
  - Practical 'real world' applications of course material are discussed and emphasized.

- At least monthly:
  - 0% of teachers report that at least monthly, in their classes:
    - Practical 'real world' applications of course material are discussed and emphasized.

- Assignments are designed to help students learn about resources in the community.
- Projects are designed to help students learn about issues in the community.
- People from the community are brought in to speak to the class on different topics.
- Practical 'real world' applications of course material are discussed and emphasized.

**Percent of students who report that:**

- They belonged to and regularly participated in career exploration experiences.
- Classroom activities are connected to the world outside the classroom.
- In classes, we are given assignments that help us find out about things outside of school.
- Teachers tell students how the work we do is related to our lives outside of school.

**Percent of students who report often having the following experiences at their school:**

- They do things in the community as part of assignments.
- They study or have field trips to learn about different careers.
- They can talk to a teacher or other staff member about career opportunities.
- They can talk to a teacher or other staff member about college information.

**Percent of students who report having the following experiences most of the time or always:**

- They belonged to and regularly participated in career exploration experiences.
- Classroom activities are connected to the world outside the classroom.
- In classes, we are given assignments that help us find out about things outside of school.
- Teachers tell students how the work we do is related to our lives outside of school.

**Percent of teachers who report that at least monthly, in their classes:**

- Assignments are designed to help students learn about resources in the community.
- Projects are designed to help students learn about issues in the community.
- People from the community are brought in to speak to the class on different topics.
- Practical 'real world' applications of course material are discussed and emphasized.

**SALT Survey Findings: Student Responses**

- This school
- The state

Missing data indicates no Career Preparation participants.