Career-preparation programs, courses, and activities are designed to ensure that all students are considering their own futures, are exposed to career and work options, and have the academic, technical, and employability skills to be successful in higher education and the workplace.

### Program Types

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Coventry District</th>
<th>This School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academies</td>
<td>7%</td>
<td>10%</td>
</tr>
<tr>
<td>Career &amp; Tech. Programs</td>
<td>4%</td>
<td>8%</td>
</tr>
<tr>
<td>Tech Prep</td>
<td>2%</td>
<td>3%</td>
</tr>
<tr>
<td>Career Exploration</td>
<td>5%</td>
<td>7%</td>
</tr>
</tbody>
</table>

### Program Participants

- **Includes students in Academies, Career & Tech Programs, Tech Prep, and Career Exploration**
- **SALT Survey Findings:**
  - **Teacher Responses:**
    - **Practical 'real world' applications of course material are discussed and emphasized:**
      - Asian: 0%
      - Hispanic: 0%
      - White: 100%
      - Male: 100%
      - Female: 100%
      - IEP/ELL: 100%
      - Economically Disadvantaged: 100%
    - **Assignments are designed to help students learn about resources in the community:**
      - Asian: 0%
      - Hispanic: 0%
      - White: 100%
      - Male: 100%
      - Female: 100%
      - IEP/ELL: 100%
      - Economically Disadvantaged: 100%

- **Student Responses:**
  - **Percent of students who report that:**
    - **They belonged to and regularly participated in career exploration experiences:**
      - Coventry High School: 100%
      - Coventry District: 100%
      - This school: 100%
      - The state: 100%
    - **Classroom activities are connected to the world outside the classroom:**
      - Coventry High School: 80%
      - Coventry District: 80%
      - This school: 80%
      - The state: 80%
    - **In classes, we are given assignments that help us find out about things outside of school:**
      - Coventry High School: 60%
      - Coventry District: 60%
      - This school: 60%
      - The state: 60%
    - **Teachers tell students how the work we do is related to our lives outside of school:**
      - Coventry High School: 40%
      - Coventry District: 40%
      - This school: 40%
      - The state: 40%
  - **Percent of students who feel that most of the time or always:**
    - **They do things in the community as part of assignments:**
      - Coventry High School: 0%
      - Coventry District: 0%
      - This school: 0%
      - The state: 0%
    - **They study or have field trips to learn about different careers:**
      - Coventry High School: 0%
      - Coventry District: 0%
      - This school: 0%
      - The state: 0%
    - **They can talk to a teacher or other staff member about career opportunities:**
      - Coventry High School: 100%
      - Coventry District: 100%
      - This school: 100%
      - The state: 100%
    - **They can talk to a teacher or other staff member about college information:**
      - Coventry High School: 100%
      - Coventry District: 100%
      - This school: 100%
      - The state: 100%

### SALT Survey Findings: Teacher Responses

- **This school:**
  - **Assignments are designed to help students learn about resources in the community:**
    - 20%
  - **Projects are designed to help students learn about issues in the community:**
    - 20%
  - **People from the community are brought in to speak to the class on different topics:**
    - 20%
  - **Practical 'real world' applications of course material are discussed and emphasized:**
    - 100%
- **At least weekly:**
  - **Assignments are designed to help students learn about resources in the community:**
    - 100%
  - **Projects are designed to help students learn about issues in the community:**
    - 100%
  - **People from the community are brought in to speak to the class on different topics:**
    - 100%
  - **Practical 'real world' applications of course material are discussed and emphasized:**
    - 100%

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