The New Standards Reference Exams are administered annually in March to students in grade 11. RIDE uses the results of these tests to determine school-performance classifications for high schools and to measure school and district progress. The assessment results on this report include results of the Alternate Assessment, which is administered to students with severe disabilities (about 1 percent of all students).

**Assessment Results**

**2005-06: Grade 11**

**Percentage of students at each performance level**

<table>
<thead>
<tr>
<th>Skill</th>
<th>This School</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Math</td>
<td>69/56</td>
<td></td>
</tr>
<tr>
<td>ELA</td>
<td>52/37</td>
<td></td>
</tr>
</tbody>
</table>

Total percent proficient in each subtest

**Performance Progress**

**Grade 11**

- This school
- R.I. high schools

**SAT Scores**

- Mathematics Average: School 525, State 494
- Verbal Average: School 499, State 484
- Percent of seniors taking tests: School 54, State 57

*Too few responses to report*

NA: No test-takers

**Proficiency by Student Characteristics**

**2005-06: Grade 11**

- Percent of students reaching proficiency
- Percent of students not reaching proficiency

Missing data indicates fewer than 10 students tested.

**Characteristics of Students**

- Poverty: Nonpoverty
- Male: Female
- Students with disabilities: Students without disabilities: English-language learners: Non-English-language learners