The New England Common Assessment Program (NECAP) tests are administered annually in October to students in grades 3 through 8. RIDE uses the results of these tests to determine school-performance classifications and to measure school and district progress. Please note that this is the only report in Information Works! 2007 that uses data from the 2006-07 school year.

**Assessment Results**
2005-06 & 2006-07

- **Mathematics:**
  - 2005-06: 27% Proficient, 50% Proficient with Distinction
  - 2006-07: 20% Proficient, 58% Proficient with Distinction

- **Reading:**
  - 2005-06: 27% Proficient, 20% Proficient with Distinction
  - 2006-07: 22% Proficient, 22% Proficient with Distinction

**Performance Progress**
All tested grades

- **Mathematics:**
  - 2005-06: 40% Proficient, 50% Proficient with Distinction
  - 2006-07: 40% Proficient, 54% Proficient with Distinction

- **Reading:**
  - 2005-06: 27% Proficient, 20% Proficient with Distinction
  - 2006-07: 22% Proficient, 22% Proficient with Distinction

- **Writing:**
  - 2005-06: 10% Proficient, 20% Proficient with Distinction
  - 2006-07: 29% Proficient, 26% Proficient with Distinction

**Characteristics of Students**

- **Poverty:**
  - 2005-06: 74% Nonpoverty, 26% Poverty
  - 2006-07: 74% Nonpoverty, 26% Poverty

- **African-American:**
  - 2005-06: 72% Native American, 28% Hispanic
  - 2006-07: 72% Native American, 28% Hispanic

- **Male:**
  - 2005-06: 74% Male, 26% Female
  - 2006-07: 74% Male, 26% Female

- **Students with disabilities:**
  - 2005-06: 81% English-language learners, 19% Non-English-language learners
  - 2006-07: 81% English-language learners, 19% Non-English-language learners

- **Students without disabilities:**
  - 2005-06: 73% English-language learners, 27% Non-English-language learners
  - 2006-07: 73% English-language learners, 27% Non-English-language learners

**Missing data**
Indicates fewer than 10 students tested.
Bar graphs may not sum to 100% due to rounding.