Learning and Achievement: Assessments

The New England Common Assessment Program (NECAP) tests are administered annually in October to students in grades 3 through 8. RIDE uses the results of these tests to determine school-performance classifications and to measure school and district progress. Please note that this is the only report in Information Works! 2007 that uses data from the 2006-07 school year.

### Assessment Results

**GRADE 3**

<table>
<thead>
<tr>
<th></th>
<th>Math</th>
<th>Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td>2005-06</td>
<td>46</td>
<td>53</td>
</tr>
<tr>
<td>2005-07</td>
<td>59</td>
<td>59</td>
</tr>
</tbody>
</table>

**GRADE 4**

<table>
<thead>
<tr>
<th></th>
<th>Math</th>
<th>Reading</th>
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</thead>
<tbody>
<tr>
<td>2005-06</td>
<td>27</td>
<td>41</td>
</tr>
<tr>
<td>2005-07</td>
<td>42</td>
<td>65</td>
</tr>
</tbody>
</table>

**GRADE 5**

<table>
<thead>
<tr>
<th></th>
<th>Math</th>
<th>Reading</th>
<th>Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>2005-06</td>
<td>33</td>
<td>49</td>
<td>44</td>
</tr>
<tr>
<td>2005-07</td>
<td>32</td>
<td>46</td>
<td>44</td>
</tr>
</tbody>
</table>

Missing data indicates fewer than 10 students tested. Bar graphs may not sum to 100% due to rounding.

### Performance Progress

**Mathematics:**

- **Percent Proficient**
  - This school: 42%
  - R.I. elementary schools: 45%

**Reading:**

- **Percent Proficient**
  - This school: 46%
  - R.I. elementary schools: 44%

**Writing:**

- **Percent Proficient**
  - This school: 44%
  - R.I. elementary schools: 43%

### Proficiency by Student Characteristics

**2006-07: Grade 5**

<table>
<thead>
<tr>
<th></th>
<th>Math</th>
<th>Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td>Poverty</td>
<td>19</td>
<td>41</td>
</tr>
<tr>
<td>Nonpoverty</td>
<td>50</td>
<td>41</td>
</tr>
</tbody>
</table>

Missing data indicates fewer than 10 students tested.

### Characteristics of Students

- **Poverty**
  - African-American: 20%
  - Asian: 40%
  - Hispanic: 40%
  - Native American: 31%
  - White: 34%

- **Gender**
  - Male: 44%
  - Female: 56%

- **English-language learners**
  - Students with disabilities: 72%
  - Students without disabilities: 29%
  - English-language learners: 63%
  - Non-English-language learners: 41%