The New Standards Reference Exams are administered annually in March to students in grade 11. RIDE uses the results of these tests to determine school-performance classifications for high schools and to measure school and district progress. The assessment results on this report include results of the Alternate Assessment, which is administered to students with severe disabilities (about 1 percent of all students).

### Performance Progress

- **Grade 11**
  - This school
  - R.I. high schools

### Proficiency by Student Characteristics

2005-06: Grade 11

<table>
<thead>
<tr>
<th>Characteristic</th>
<th>Math</th>
<th>ELA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent proficient</td>
<td>44%</td>
<td>50%</td>
</tr>
<tr>
<td>Percent not proficient</td>
<td>56%</td>
<td>50%</td>
</tr>
</tbody>
</table>

Missing data indicates fewer than 10 students tested.

### Characteristics of Students

- **Poverty**
  - Nonpoverty

- **Race**
  - African-American
  - Asian
  - Hispanic
  - Native American
  - White

- **Gender**
  - Male
  - Female

- **Students with disabilities**
  - Students without disabilities
  - English-language learners
  - Non-English-language learners

### Assessment Results

2005-06: Grade 11

- **Mathematics**
  - Problem Solving
  - Concepts
  - Skill

- **English Language Arts (ELA)**
  - Reading: Basic Understanding
  - Reading: Analysis & Interpretation
  - Writing: Effectiveness
  - Writing: Conventions

### SAT Scores

- **Mathematics Average**
  - School: 544
  - State: 494

- **Verbal Average**
  - School: 533
  - State: 484

- **Percent of seniors taking tests**
  - School: 79
  - State: 57

*Bar graphs may not sum to 100% due to rounding.*

*Too few responses to report*