Learning and Achievement: Assessments

The New England Common Assessment Program (NECAP) tests are administered annually in October to students in grades 3 through 8. RIDE uses the results of these tests to determine school-performance classifications and to measure school and district progress. Please note that this is the only report in Information Works! 2007 that uses data from the 2006-07 school year.

Assessment Results
2005-06 & 2006-07

<table>
<thead>
<tr>
<th>Grade</th>
<th>Math</th>
<th>Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td>3rd</td>
<td>42%</td>
<td>30%</td>
</tr>
<tr>
<td></td>
<td>67%</td>
<td>60%</td>
</tr>
<tr>
<td>4th</td>
<td>29%</td>
<td>17%</td>
</tr>
<tr>
<td></td>
<td>45%</td>
<td>24%</td>
</tr>
<tr>
<td>5th</td>
<td>24%</td>
<td>11%</td>
</tr>
<tr>
<td></td>
<td>30%</td>
<td>17%</td>
</tr>
</tbody>
</table>

Percent of students reaching proficiency:
- Proficient with Distinction
- Proficient

Percent of students not reaching proficiency:
- Partially Proficient
- Substantially Below Proficient

Missing data indicates fewer than 10 students tested. Bar graphs may not sum to 100% due to rounding.

Performance Progress
All tested grades

Mathematics: Percent Proficient
- This school
- R.I. elementary schools

Reading: Percent Proficient

Writing: Percent Proficient

Proficiency by Student Characteristics
2006-07: Grade 5

Percent of students reaching proficiency:
- Math
- Reading

Percent of students not reaching proficiency:
- Math
- Reading

Characteristics of Students

Missing data indicates fewer than 10 students tested.