The New England Common Assessment Program (NECAP) tests are administered annually in October to students in grades 3 through 8. RIDE uses the results of these tests to determine school-performance classifications and to measure school and district progress. Please note that this is the only report in Information Works! 2007 that uses data from the 2006-07 school year.

### Assessment Results 2005-06 & 2006-07

#### GRADE 3

<table>
<thead>
<tr>
<th></th>
<th>Math</th>
<th>Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td>05-06</td>
<td>24</td>
<td>16</td>
</tr>
<tr>
<td>06-07</td>
<td>21</td>
<td>15</td>
</tr>
</tbody>
</table>

#### GRADE 4

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<tbody>
<tr>
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<td>16</td>
<td>11</td>
</tr>
<tr>
<td>06-07</td>
<td>13</td>
<td>9</td>
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</tbody>
</table>

#### GRADE 5

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<th>Writing</th>
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</thead>
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<td>11</td>
<td>6</td>
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<tr>
<td>06-07</td>
<td>19</td>
<td>14</td>
<td>28</td>
</tr>
</tbody>
</table>

### Performance Progress

- **Mathematics: Percent Proficient**
- **Reading: Percent Proficient**
- **Writing: Percent Proficient**

All tested grades

- This school
- R.I. elementary schools

### Proficiency by Student Characteristics 2006-07: Grade 5

#### Percent of students reaching proficiency

- Math
- Reading

#### Percent of students not reaching proficiency

- Math
- Reading

Missing data indicates fewer than 10 students tested. Bar graphs may not sum to 100% due to rounding.

### Characteristics of Students

- Poverty
- Nonpoverty
- African-American
- Asian
- Hispanic
- Native American
- White
- Male
- Female
- Students with disabilities
- Students without disabilities
- English-language learners
- Non-English-language learners

Missing data indicates fewer than 10 students tested.