The New England Common Assessment Program (NECAP) tests are administered annually in October to students in grades 3 through 8. RIDES uses the results of these tests to determine school-performance classifications and to measure school and district progress. Please note that this is the only report in Information Works! 2007 that uses data from the 2006-07 school year.

**Assessment Results**

2005-06 & 2006-07

<table>
<thead>
<tr>
<th>Grade 3</th>
<th>Grade 4</th>
<th>Grade 5</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Math</strong></td>
<td><strong>Reading</strong></td>
<td><strong>Math</strong></td>
</tr>
<tr>
<td>Proficient</td>
<td>Distinction</td>
<td>Proficient</td>
</tr>
<tr>
<td>57%</td>
<td>29%</td>
<td>52%</td>
</tr>
<tr>
<td>50%</td>
<td>33%</td>
<td>58%</td>
</tr>
<tr>
<td>57%</td>
<td>36%</td>
<td>53%</td>
</tr>
<tr>
<td>58%</td>
<td>30%</td>
<td>63%</td>
</tr>
</tbody>
</table>

Missing data indicates fewer than 10 students tested. Bar graphs may not sum to 100% due to rounding.

**Performance Progress**

All tested grades

- This school
- R.I. elementary schools

**Proficiency by Student Characteristics**

2006-07: Grade 5

<table>
<thead>
<tr>
<th>Characteristics</th>
<th>Math</th>
<th>Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td>Poverty Nonpoverty</td>
<td>56%</td>
<td>51%</td>
</tr>
<tr>
<td>African-American</td>
<td>58%</td>
<td>53%</td>
</tr>
<tr>
<td>Asian</td>
<td>52%</td>
<td>48%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>44%</td>
<td>40%</td>
</tr>
<tr>
<td>Native American</td>
<td>58%</td>
<td>48%</td>
</tr>
<tr>
<td>White</td>
<td>58%</td>
<td>48%</td>
</tr>
</tbody>
</table>

Missing data indicates fewer than 10 students tested.

**Characteristics of Students**