The New England Common Assessment Program (NECAP) tests are administered annually in October to students in grades 3 through 8. RIDE uses the results of these tests to determine school-performance classifications and to measure school and district progress. Please note that this is the only report in Information Works! 2007 that uses data from the 2006-07 school year.

### Assessment Results 2005-06 & 2006-07

- **Mathematics:**
  - Percent Proficient:
    - Grade 3: 49, 55
    - Grade 4: 41, 55
    - Grade 5: 45, 57
  - Percent Proficient with Distinction:
    - Grade 3: 17, 22
    - Grade 4: 17, 12
    - Grade 5: 7, 11
  - Percent Proficient with Distinction and Proficient:
    - Grade 3: 13, 17
    - Grade 4: 16, 9
    - Grade 5: 19, 14

- **Reading:**
  - Percent Proficient:
    - Grade 3: 41, 55
    - Grade 4: 48, 55
    - Grade 5: 45, 57
  - Percent Proficient with Distinction:
    - Grade 3: 17, 12
    - Grade 4: 17, 12
    - Grade 5: 7, 11
  - Percent Proficient with Distinction and Proficient:
    - Grade 3: 16, 9
    - Grade 4: 16, 9
    - Grade 5: 19, 14

### Performance Progress

- **Mathematics:**
  - Percent Proficient:
    - Grade 3: 49, 55
    - Grade 4: 41, 55
    - Grade 5: 45, 57
- **Reading:**
  - Percent Proficient:
    - Grade 3: 41, 55
    - Grade 4: 48, 55
    - Grade 5: 45, 57

### Proficiency by Student Characteristics

- **2006-07: Grade 5**

  - Percent of students reaching proficiency by subject:
    - Math: 64, 31
    - Reading: 81, 19
  - Percent of students not reaching proficiency by subject:
    - Math: 36, 19
    - Reading: 18, 31

### Characteristics of Students

- **Poverty:**
  - Nonpoverty: 66, 43
  - Poverty: 38, 19

- **Ethnicity:**
  - African-American: 71, 89
  - Asian: 81, 55
  - Hispanic: 55, 79
  - Native American: 38, 19
  - White: 81, 19

- **Gender:**
  - Male: 74, 55
  - Female: 71, 88

- **Language and Disabilities:**
  - Students with disabilities: 71, 88
  - Students without disabilities: 64, 19
  - English-language learners: 64, 19
  - Non-English-language learners: 20, 19

Missing data indicates fewer than 10 students tested.