### Assessment Results

#### 2005-06 & 2006-07

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</tbody>
</table>

Percent of students reaching proficiency:
- Proficient with Distinction
- Proficient

Percent of students not reaching proficiency:
- Partially Proficient
- Substantially Below Proficient

Missing data indicates fewer than 10 students tested. Bar graphs may not sum to 100% due to rounding.

### Performance Progress

#### Mathematics: Percent Proficient

- **This school**
- **R.I. elementary schools**

#### Reading: Percent Proficient

#### Writing: Percent Proficient

### Proficiency by Student Characteristics

#### 2006-07: Grade 5

<table>
<thead>
<tr>
<th></th>
<th>Math</th>
<th>Reading</th>
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<tr>
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</tr>
</tbody>
</table>

Percent of students reaching proficiency:
- Math
- Reading

Percent of students not reaching proficiency:
- Math
- Reading

Missing data indicates fewer than 10 students tested.

### Characteristics of Students

- Poverty: 43%
- Nonpoverty: 57%
- African-American: 21%
- Asian: 14%
- Hispanic: 22%
- Native American: 12%
- White: 22%
- Male: 52%
- Female: 48%
- Students with disabilities: 14%
- Students without disabilities: 86%
- English-language learners: 72%
- Non-English-language learners: 28%

### Summary

- The New England Common Assessment Program (NECAP) tests are administered annually in October to students in grades 3 through 8. RIDE uses the results of these tests to determine school-performance classifications and to measure school and district progress. Please note that this is the only report in Information Works! 2007 that uses data from the 2006-07 school year.

- Grades KG-5
- William Marcel, Principal
- 490 Students
- 31 Teachers

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