The New Standards Reference Exams are administered annually in March to students in grade 11. RIDE uses the results of these tests to determine school-performance classifications for high schools and to measure school and district progress. The assessment results on this report include results of the Alternate Assessment, which is administered to students with severe disabilities (about 1 percent of all students).

**Assessment Results**

2005-06: Grade 11

<table>
<thead>
<tr>
<th>Performance Progress</th>
<th>Mathematics: Percent Proficient</th>
<th>English Language Arts (ELA): Percent Proficient</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 11</td>
<td></td>
<td></td>
</tr>
<tr>
<td>This school</td>
<td><img src="image1.png" alt="Graph" /></td>
<td><img src="image2.png" alt="Graph" /></td>
</tr>
<tr>
<td>R.I. high schools</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Proficiency by Student Characteristics**

2005-06: Grade 11

Percent of students reaching proficiency
- Math
- ELA

Percent of students not reaching proficiency
- Math
- ELA

Missing data indicates fewer than 10 students tested.

**Characteristics of Students**

- Poverty
- Nonpoverty
- African-American
- Asian
- Hispanic
- Native American
- White
- Male
- Female
- Students with disabilities
- Students without disabilities
- English-language learners
- Non-English-language learners

**SAT Scores**

- Mathematics Average
- Verbal Average

- School
- State

- Percent of seniors taking tests

- School
- State

Too few responses to report*