The New Standards Reference Exams are administered annually in March to students in grade 11. RIDE uses the results of these tests to determine school-performance classifications for high schools and to measure school and district progress. The assessment results on this report include results of the Alternate Assessment, which is administered to students with severe disabilities (about 1 percent of all students).

**Assessment Results**

**2005-06: Grade 11**

**Percentage of students at each performance level**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Math</th>
<th>English Language Arts (ELA)</th>
</tr>
</thead>
<tbody>
<tr>
<td>SKILLS</td>
<td>28</td>
<td>8</td>
</tr>
<tr>
<td>CONCEPTS</td>
<td>32</td>
<td>12</td>
</tr>
<tr>
<td>PROBLEM SOLVING</td>
<td>22</td>
<td>12</td>
</tr>
<tr>
<td>READING: BASIC UNDERSTANDING</td>
<td>7</td>
<td>24</td>
</tr>
<tr>
<td>READING: ANALYSIS &amp; INTERPRETATION</td>
<td>69</td>
<td>20</td>
</tr>
<tr>
<td>WRITING: EFFECTIVENESS</td>
<td>69</td>
<td>6</td>
</tr>
<tr>
<td>WRITING: CONVENTIONS</td>
<td>52</td>
<td>17</td>
</tr>
</tbody>
</table>

**Total percent proficient in each subtest**

- **This School**: 76/56, 62/37, 97/36, 89/51, 73/47, 79/51, 91/70
- **The State**: 62/37, 97/36, 89/51, 73/47, 79/51, 91/70

**Performance Progress**

**Grade 11**

- This school
- R.I. high schools

**Mathematics: Percent Proficient**

- 2004-05: 75%
- 2005-06: 46%

**English Language Arts: Percent Proficient**

- 2004-05: 24%
- 2005-06: 24%

**SAT Scores**

- **Mathematics Average**: School 575, State 494
- **Verbal Average**: School 556, State 484

**Percent of seniors taking tests**

- School: 91, State 57

Bar graphs may not sum to 100% due to rounding.

**Proficiency by Student Characteristics**

**2005-06: Grade 11**

- Percent of students reaching proficiency
- Math: 70, ELA: 81
- Percent of students not reaching proficiency
- Math: 30, ELA: 19

Missing data indicates fewer than 10 students tested.

**Characteristics of Students**

- Male: 67, Female: 79

- Students with disabilities: 22, Students without disabilities: 76
- English-language learners: 86, Non-English-language learners: 67