The New Standards Reference Exams are administered annually in March to students in grade 11. RIDE uses the results of these tests to determine school-performance classifications for high schools and to measure school and district progress. The assessment results on this report include results of the Alternate Assessment, which is administered to students with severe disabilities (about 1 percent of all students).

**Assessment Results**

2005-06: Grade 11

**Percentage of students at each performance level**

<table>
<thead>
<tr>
<th>Mathematics</th>
<th>English Language Arts (ELA)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Skills</strong></td>
<td><strong>Concepts</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Problem Solving</strong></td>
</tr>
<tr>
<td><strong>Reading, Basic Understanding</strong></td>
<td><strong>Reading, Analysis &amp; Interpretation</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Writing, Effectiveness</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Writing, Conventions</strong></td>
</tr>
</tbody>
</table>

Total percent proficient in each subtest:

- **This School:** 46/56, 20/37, 26/36, 44/51, 43/47, 32/51, 70/70
- **The State:** 50/49, 45/37, 36/36, 50/47, 45/37, 20/51, 54/54

**SAT Scores**

- **Mathematics Average**
  - School: 504
  - State: 506
- **Verbal Average**
  - School: 494
  - State: 484

**Performance Progress**

Grade 11

- This school
- R.I. high schools

**Proficiency by Student Characteristics**

2005-06: Grade 11

<table>
<thead>
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<td><strong>Conventions</strong></td>
</tr>
</tbody>
</table>

**Characteristics of Students**

- **Poverty:** 25% 30%
  - Math: 55% 60%
  - ELA: 45% 40%
- **Nonpoverty:** 66% 60%
  - Math: 45% 40%
  - ELA: 55% 60%

**Students with disabilities:**

- **Students without disabilities:**
  - Math: 55% 40%
  - ELA: 55% 40%

**English-language learners:**

- **Non-English-language learners:**
  - Math: 55% 60%
  - ELA: 55% 40%