



The New Standards Reference Exams are administered annually in March to students in grade 11. RIDE uses the results of these tests to determine school-performance classifications for high schools and to measure school and district progress. The assessment results on this report include results of the Alternate Assessment, which is administered to students with severe disabilities (about 1 percent of all students).

Grades 9-12
Mr. Michael J. Hobin, Principal
1904 Students
149 Teachers

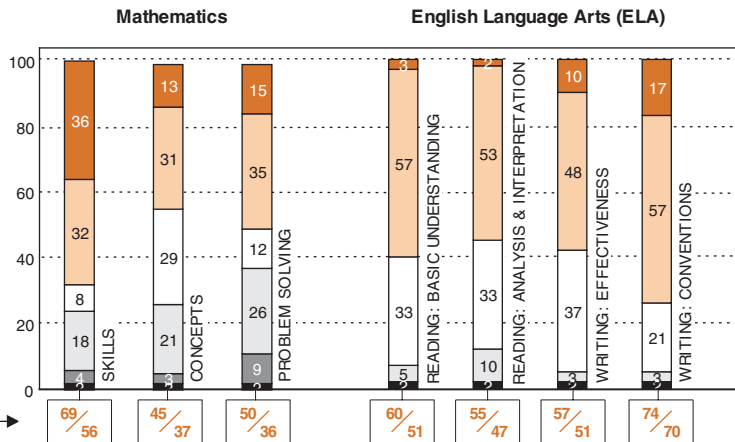
Assessment Results

2005-06: Grade 11

Percentage of students at each performance level

Total percent proficient in each subtest

This School / The State



- Achieved the Standard with Honors
- Achieved the Standard
- Nearly Achieved the Standard
- Below the Standard
- Little Evidence of Achievement
- No Score

Bar graphs may not sum to 100% due to rounding.

SAT Scores

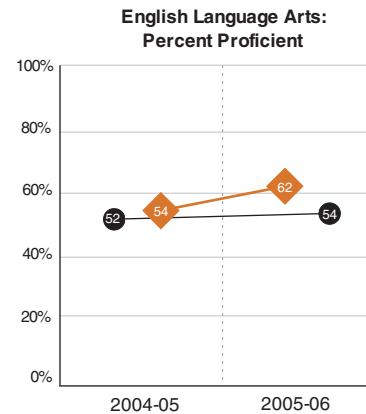
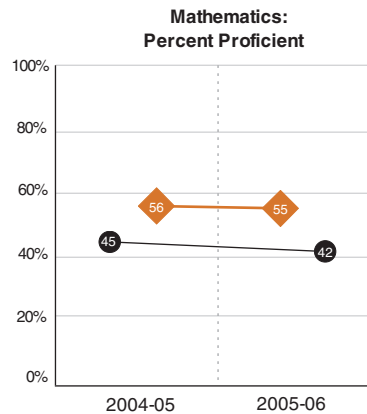
| Mathematics Average | |
|---------------------------------|-------|
| School | State |
| 493 | 494 |
| Verbal Average | |
| School | State |
| 485 | 484 |
| Percent of seniors taking tests | |
| School | State |
| 53 | 57 |

* Too few responses to report
NA: No test-takers

Performance Progress

Grade 11

- ◆ This school
- R.I. high schools



Proficiency by Student Characteristics

Characteristics

2005-06: Grade 11

Percent of students reaching proficiency

Math (light orange), ELA (dark orange)

Percent of students not reaching proficiency

Math (light grey), ELA (dark grey)

Missing data indicates fewer than 10 students tested.

Characteristics of Students

