Learning and Achievement: Accountability

The R.I. Department of Elementary and Secondary Education (RIDE) determines school-performance classifications based on test scores, participation rates on tests, and graduation rates. To do so, RIcE uses an index score that combines the results of several tests. For a detailed explanation, see the Accountability Brochure.

School Classification

Indicators and Targets

Mathematics
- 2006 state target
- This school's index score

English Language Arts
- 2006 state target
- This school's index score

Shaded bars indicate that this school has missed the target.

Missing data indicates fewer than 45 students in that group.

The federal No Child Left Behind Act mandates that schools meet targets for the school as a whole and for eight groups of students within the school. Schools that miss targets have not made “Adequate Yearly Progress.” School get credit for meeting a target if they made significant progress toward that target.

Performance Progress

- This school
- R.I. high schools

<table>
<thead>
<tr>
<th>Classification</th>
<th>Targets evaluated</th>
<th>Targets met</th>
</tr>
</thead>
<tbody>
<tr>
<td>This school is moderately performing and commended.</td>
<td>23</td>
<td>23</td>
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</table>

<table>
<thead>
<tr>
<th>Mathematics Index Scores</th>
<th>English Language Arts Index Scores</th>
</tr>
</thead>
<tbody>
<tr>
<td>57</td>
<td>60</td>
</tr>
<tr>
<td>45</td>
<td>50</td>
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</tbody>
</table>

Information Works! School Year 2005-06 www.infoworks.ride.uri.edu

William E Tolman Senior High School
Pawtucket District

Grades 9-12
Frederick Silva, Principal
1382 Students
107 Teachers